

ONLINE SCHOOL PROGRAM

THE STORY OF PORT COQUITLAM

GRADES 4-5 & ESL



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THE STORY OF PORT COQUITLAM

Activity Program Booklet

Grade 4 - 5

Date: _____

Class: _____

Name: _____

Introduction:

Take 1 minute to look at these two photos. What are some things that are similar? What are some things that are different? Where do you think the photo is from and of what?



The picture on the left was taken of the most recent COVID-19 pandemic that has affected the world and the picture on the right is from the Spanish Flu pandemic. Did you know that Covid-19 is not the first pandemic that Canadians have experienced.

A little more than 100 years ago the Spanish Flu spread across the world affecting millions of lives including those in Port Coquitlam. **The Spanish FLU was one of the major events in Port Coquitlam's history that shaped the City's future.**

In this activity booklet you will be learning about four different disastrous events in Port Coquitlam's history that changed its FUTURE. The disasters stopped Port Coquitlam from growing bigger and faster and provided a lot of problems for its residents. Each one of these events impacted the City in different ways, changing the way the City looked, how it worked, and what it would become.

For this activity booklet you will need:

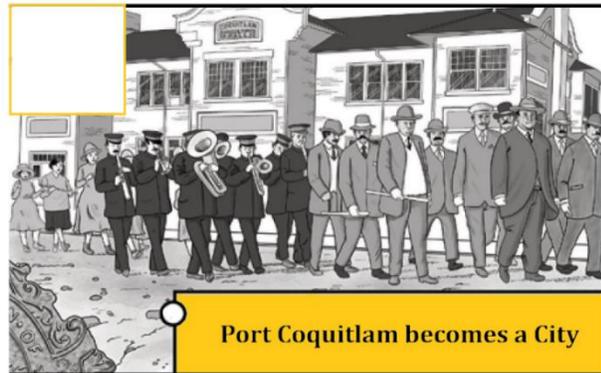
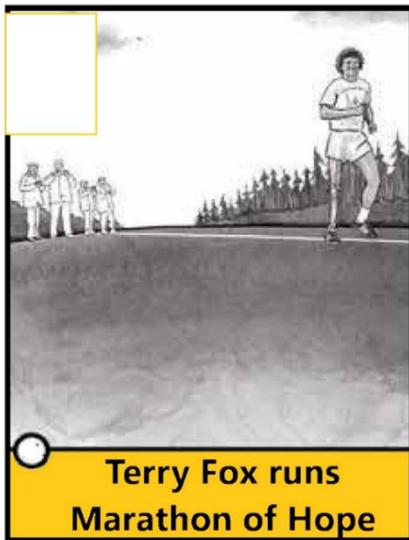
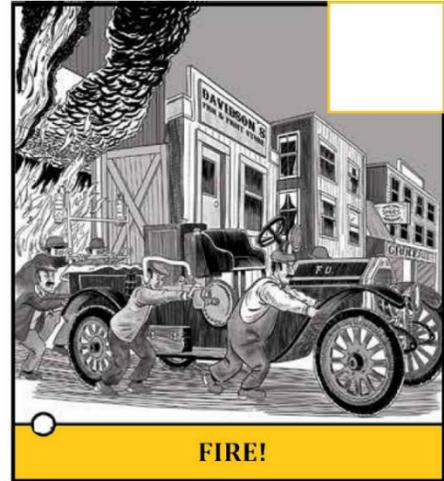
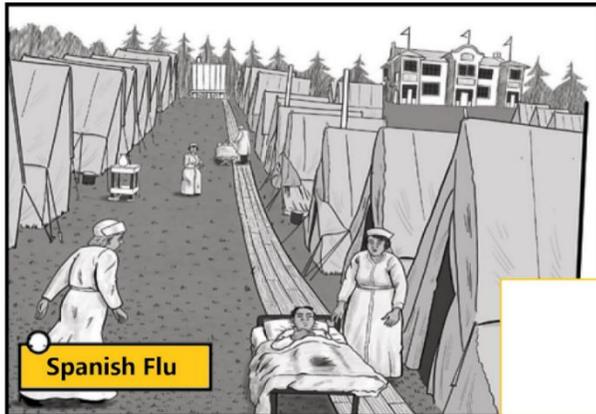
- Printed or Digital copy of the "Port Coquitlam's F Words; The story of our City's early years" Comic Book
- Printed Copy of this Document
- Pencil or Pen
- Eraser

Instructions: Read the comic book, "Port Coquitlam's F Words; The story of our City's early years" and then complete activities 1 and 2 in this booklet.

When you are finished, check your answers with the Answer Key Sheet provided.

Activity 1: Post Story Discussion

Put in order from 1 - 6



Complete the questions

1. What was the name of the main road in the town of Westminster Junction? _____
2. What date did Port Coquitlam become a City? _____
3. What year was Port Coquitlam's City Hall completed? _____
4. Which young citizen of Port Coquitlam enlisted as a soldier during WW1?

5. Who brought the Spanish Flu to Port Coquitlam?

6. What place became a makeshift hospital for soldiers in PoCo?

7. Where did the fire in 1920 start?

8. Why did the fire spread so fast through the town's buildings?

9. Why couldn't the firefighters from Essondale help put out the fire?

10. Which buildings went down the Coquitlam River in 1921?

11. Who crossed the Coquitlam River on a Bosun's chair after the flood?

12. Which street became the town's new main street after the flood?

13. What did the City of Port Coquitlam sell when it needed money?

14. What title did they give Christine Mars Routley?

15. What was the 1st community project completed for BC's 1958 Centennial?

Activity 2: Artifact Investigation

Port Coquitlam has come a long way since its incorporation in 1913. However, it is important to know what happened before that. Why was this area chosen as our new City? Why did people want to settle here and what enticed people to settle in British Columbia and Canada in the first place?

We will be learning about reasons why people came to Canada and British Columbia by conducting an **artifact investigation**. You will use your critical thinking skills to try and guess what the artifact could be and how it was used.

What are artifacts?

Artifacts are objects made by humans. They can be from the past and are important to our culture and history.

Why is it important that we learn about artifacts?

Artifacts can give information about what happened in the past. By investigating an artifact, we can find and identify things that happened in our history and have a better understanding about why things happened in a certain way.



Instructions: Complete STEP 1, 2 and 3. When you have finished answering your questions on Step 3, see if you have guessed your artifact correctly by checking the “Answer Key Sheet”. Make sure not to peek at the answer sheet before you have completed your steps.

Step 1: Choose an Artifact

Circle the artifact you choose

Artifact # 1



Artifact # 2

Artifact # 3

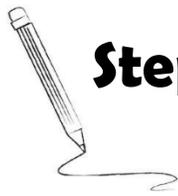


Artifact # 4



Artifact # 5





Step 2: Draw your artifact

Make sure to colour your drawing!

Step 3: Answer the Questions



1. Is the artifact old or new? Can you guess which decade? (E.g. 1950's)

Why do you think this?

2. What is the artifact size? Is it large or small? Is it heavy or light?

3. What type of material is the artifact made from? Try to name them exactly.
(E.g. tin, copper, paper, rock etc)

4. What colour is the artifact? Do you think the artifact is its original colour? If not, why not? Why would the colour change?

5. Does it have any writing? If so, what does it say?

6. Does it have any drawings? If so, what is the drawing?

7. How do you think the artifact was used? What is its function?

8. Who do you think would have used the artifact? Explain why.

9. What is the artifact? Explain why based on your evidence.
